Estd : 2008

TRINITY
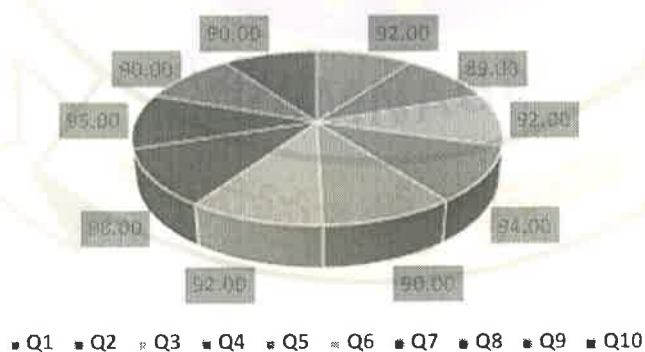COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to **JNTUH & SBTET**)

JNTUH COLLEGE CODE : **UE**
SBTET-TS COLLEGE CODE : **488**
POLYCET, EAMCET, ECET & ICET CODE : **TCTK**
Office : **9030451394**
Email ID : **trinity.tctk@gmail.com**
Website : **www.trinityengineering.edu.in**

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	1 3
2	TEACHERS	0 7
3	ALUMNI	0 7
4	EMPLOYERS	0 3

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

PRINCIPAL

Dr. Nagendra Singh
PRINCIPAL
Trinity College of Engineering & Technology
Karimnagar - 505 001

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	The curriculum is well-structured and suitable for the program	92
2	Curriculum objectives are well defined and clear to teachers and students	89
3	Theory and application are well balanced in the curriculum	92
4	Curriculum-recommended/listed books are relevant and appropriate	94
5	New topics can be proposed, modified, suggested and incorporated into the Curriculum	90
6	The library has enough prescribed books.	92
7	The infrastructure for teaching and learning is adequate	98
8	It is possible to adopt new teaching strategies/ techniques	95
9	There are enough optional courses in the programme of studies	90
10	Faculty members receive adequate funding and support for upgrading their skills	90

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

■ Q1 ■ Q2 ▪ Q3 ■ Q4 ▪ Q5 ▪ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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